

普通高等学校本科专业设置申请表

040105

2021-07-20

13959891612

1. 学校基本情况

			11784
			http://www.yeu.edu.cn
			362014
	1987		1988
			2009 01
	411		88
	22		1580
	1505		98.88%
150	1987 2008		
300	2016 2017-2021 2018 12	2018	2020 2020 2

2. 申报专业基本情况

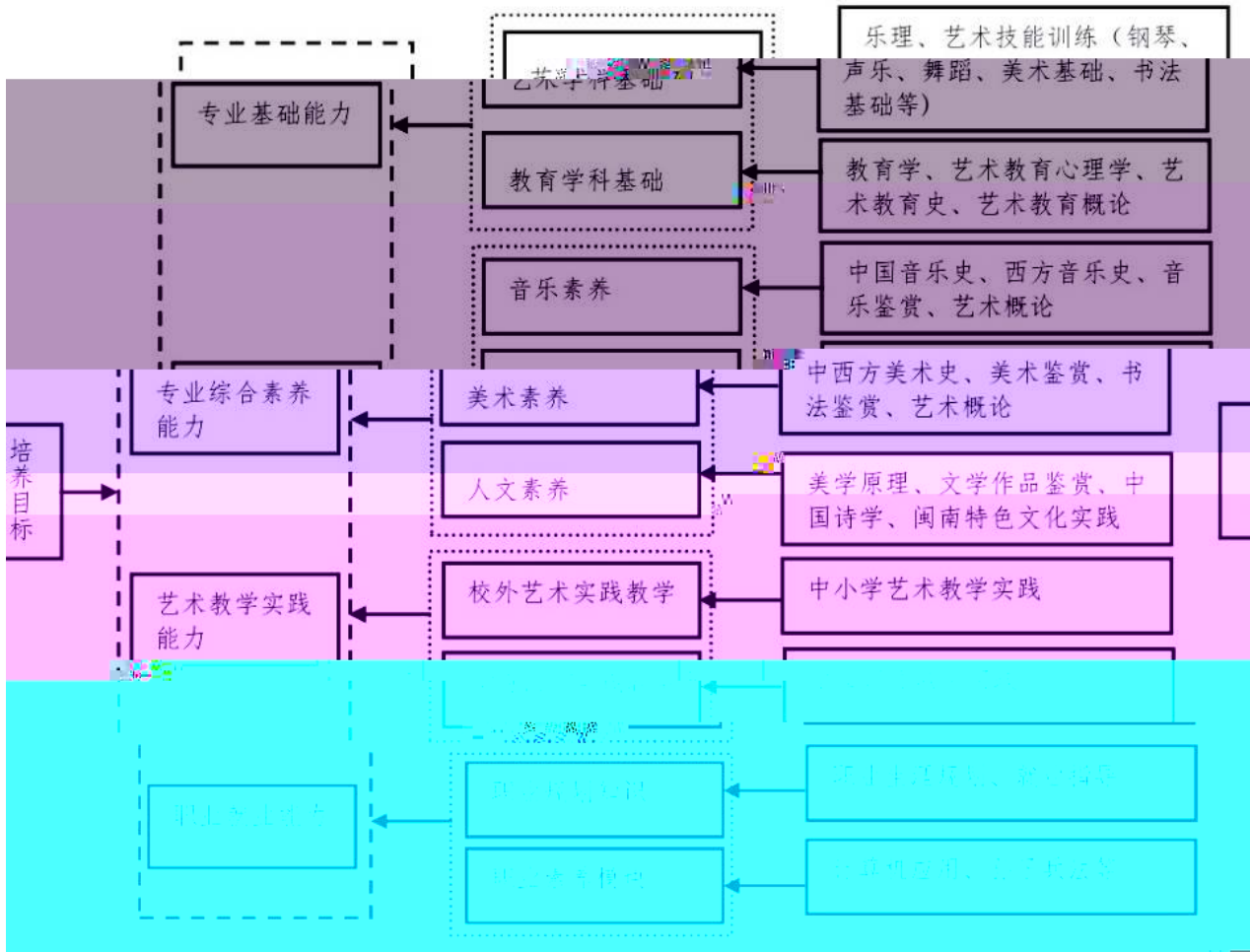
	040105		
			0401
			04
1			2005
2	-		-
3	-		-

3. 申报专业人才需求情况

	<p>() : (2010-2020) 400 2020 448 87 19% () ()</p>	
		40
		5
		35
		25
		5
		5

4. 申请增设专业人才培养方案

040105



							1	2	3	4	5	6	7	8
	12	41	1	2	43	858	13	11	9	9	2	0	2	0
	18	72	8	20	92	1656	10	12	14	14	16	14	10	0
	3	6			6	108						2	2	
	5	17			17	306				2				
	38	136	9	22	158	2928	23	23	23	25	18	16	14	0
			136	86.08%		2532	85.43%							
		22	13.92%		432	14.57%								
			+		=872	29.78%								

	1	2	3	4	5	6	7	8
	13	18	17	18	17	18	17	
	2	2	2	2	2	2	2	
	2							
	1							
								8
								10
								1
	18	20	19	20	19	20	19	19

								1	2	3	4	5	6	7	8
				3	54	54		3							
				3	54	54			3						
				3	54	54				3					
				3	54	54					3				
				16	288	288		4	4	4	4				
				2	48	48		1-6		8					
				1	18	18		1							
				1	18	18									1
				2	36	36			2						1
				4	144	16	128	2	2	2	2				
				2	36	36		2							
			1		1	18	4	14	1						
			2	36	36					2					

			43	858	716	142	13	11	9	9	2	0	2	0
			2	36	36								2	
			2	36	36								2	
			2	36	36			2						
			8	144	108	36	2	2	2	2				
			12	216	180	36	2	2	2	2	2	2		
		)	12	216	180	36	2	2	2	2	2	2		
		()	2	36	18	18							2	
			4	72	36	36			2	2				
			4	72	36	36					2	2		
		()	2	36	36					2				
			4	72	36	36	2	2						
			4	72	36	36			2	2				
			2	36	18	18					2			
		) (	2	36	36		2							
			2	36	36			2						
			2	36	36								2	
		()	2	36	36				2					
			2	36	36						2			
			72	1296	1008	288	10	12	12	12	10	6	8	0
			6	108	72	36				2	2	2		
			2	36	18	18						2		
			2	36	36								2	
			2	36	36						2			
			2	36	36						2			
			2	36	36				2					
			2	36	36						2			
			2	36	36							2		
			20	396	306	54	0		2	2	6	10	2	0
			92	1656	1314	342	10	12	14	14	16	16	10	0
			2	36	4	32						2		
			2	36	4	32							2	
			2	36	18	18							2	
			6	108	26	82	0	0	0	0	0	4	4	
			2	36						2				
			2	2										
			4	8										
			4	4										
			5	10										
			17	306		306				2				
			158	2928	2056	872	23	23	23	25	18	18	16	0

		1	2	3	4	5	6
		H	L	L	L	M	M
		H	L	L	L	M	M
		H	L	L	L	M	M
		H	L	L	L	M	M
		M	L	L	L	L	M
		H	L	L	L	M	M
		H	L	L	L	M	H
		H	L	L	L	M	H
		H	L	L	L	M	L
		L	L	L	L	L	M
		H	L	L	L	L	L
		M	L	M	H	H	H
		M	L	M	L	L	H
			M	H	L	H	M
		M	H	L	H	M	M
		M	H	L	H	M	M

		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
	)	M	M	H	H	M	M
		M	M	H	H	M	M
	)	H	M	H	H	M	H
	)	M	M	H	H	M	M
	)	M	M	H	M	M	H
	()	M	M	H	M	M	H
		M	M	H	M	M	M
		M	M	H	H	H	M
	()	M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	M	M	M
		M	M	H	M	M	H
		M	M	H	H	M	M
		M	M	H	H	M	M
		M	M	H	M	M	M
		M	M	H	M	M	H
		M	M	H	H	M	M
		M	M	H	H	M	H
		H	L	L	L	M	H
		H	H	L	L	M	M
		H	H	L	L	M	M
		H	M	H	H	M	M
		H	H	H	H	M	H

H

M

L

5.1 专业核心课程表

()	216	12		1 2 3 4 5 6
()	216	12		1 2 3 4 5 6
()	36	2		7
()	72	4		3 4
()	72	4		5 6
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()	72	4		3 4
()	36	2		5
	36	2		3
	36	2		4
	36	2		1
	36	2		7
	36	2		6
	36	2		5
	36	2		7
	36	2		6
	36	2		7
	36	2		2

5.2 教师基本情况表

									/
	1980-05	()	()						
	1978-11	()							
	1981-10								
	1976-07								

		1954-01							
		1981-08							
		1982-08							
		1983-09							
		1984-01							
		1984-12							
		1984-09							
		1982-02							
		1982-04) (
		1989-10) (
		1988-10)						
		1978-03							
		1968-11							

5.3 教师及开课情况汇总表

	16		
	1		5.88%
	6		35.29%
	6		35.29%
	0		0
35	2		11.76%
36-55	14		82.35%
/	2:15		
	9		
	14		

= *1+ *0.5

*1+ *1.

	2009						
	<p>1. 1 2019</p> <p>2 1 . [J]. 2012 4</p> <p>2 . [J]. 2012 6</p> <p>3 . [J]. 2012 9</p> <p>4 . [J]. 2013 2</p>						
	<p>1. 1 " " 2020</p> <p>2 1 . J]. 2012 3</p> <p>2 . {d }</p> <p>J]. - 2010 2 [J]. 2009 2</p> <p>4 . [J]. 2008 2</p> <p>3. 1 2014 11</p> <p>2 2018 10</p> <p>3 2016 4</p> <p>4 2015 10</p> <p>5 2014 11</p> <p>6 2013 10</p> <p>7 2012 5</p> <p>8 2011 4</p> <p>9 2010 10</p>						

	10 2009 5 11 2008 11 12 2007 10 13 2006 10 14 2006 5 15 2006 3 16 2005 10 17 2004 5 18 2003 11 19 2003 7 20 2002 10		
	2		2
	864		10

	()						
	2002						
	<p>1. 1 2019</p> <p>2 1 . [J]. 2015</p> <p>3 2 . [J]. , 2013</p> <p>1</p>						
	<p>1. 1 " " 2020</p> <p>2 1 . [J].</p> <p>2015 2 2 . - [J]. 2014</p> <p>2</p> <p>3. 1 2003 11</p> <p>2 2005 10</p> <p>3 2014 11</p> <p>4 2018 11</p>						
	2				2		
	1512				13		

2013

1.
1

	150.8		190 /
	20		
	4750		
	5		
	1.		
	2		
	2022	40	
	3.		
	1		1-2
	2		
	3		
	4		
	5		
	4.		
	1		
	10		
		600	

2

3

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5.

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OBE

"

"

主要教学实验设备情况表

		1	2002	300
	KAWAI	1	2005	30
	TOYAMA	2	2002	25
		1	2005	20
		23	2005	46
	TOYAMA	9	2007	63
	YAMAHA	5	2005	35
	YAMAHA	6	2005	60
	TOYAMA	5	2007	40
	YAMAHA	2	2005	50
		9	2005	63
		10	2005	36
	TOYAMA	15	2005	50
	YAMAHA	15	2005	70
		2	2014	33. 35
		6	2005	12
		10	2018	14. 3
	TOYAMA	8	2017	21. 6
	TOYAMA	1	2007	1. 18
	YAMAHA	1	2007	3. 5
		15	2005	7. 5
		20	2017	45
		6	2005	36
		3	2005	12
		6	2005	30
SANAKO Lab 100	SANAKO	1	2007	388
		1	2007	1. 8
		1	2007	2. 6
		1	2014	3. 95
		1	2014	5. 97

		3	2017	1. 665
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		<input checked="" type="checkbox"/>	
30			
		<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	
徐培国 汤存斌 陈金龙 张勇 程春			